

THEME 8 DIGITAL ERA

FUNCTIONS

1. Stating personal opinions in everyday conversations
2. Stating preferences
3. Stating causes and effects
4. Giving an extended description and detailed information about people / places / events

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E10.8.L1. Students will be able to identify detailed information from podcasts in English.

E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.

Pronunciation

E10.8.P1. Students will be able to practice /w/ and /v/ sounds.

Eg. Wide /waɪd/ very /veri/

Speaking

E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.

E10.8.S2. Students will be able to talk about their preferences in technological devices.

Reading

E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.

E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.

Writing

E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.

E10.8.W2. Students will be able to write an online-digital collaborative story.

SAMPLE USAGE

I prefer tablets over notebooks to read online because...

I believe social media will be more important in the future, so everyone should have basic computer skills.

My cousin Gary, who is only 14 years old, can design his own tablet applications.

1991 is the year when WWW became available for everyone.

I think, I believe because, so, therefore

I prefer...,

I'd rather...,

She is my digital friend who has the coolest avatar.

I watched a documentary which was about technology and the use of social media.

TOPICS

1. EXPRESSING PREFERENCES

2. RELATIVE CLAUSES

QUOTES

THE SCIENCE OF TODAY IS THE TECHNOLOGY OF TOMORROW. (Edward Teller)

One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man.
(Elbert Hubbard)